

ASSIGNMENT ENGLISH
CLASS X
DRAMA: JULIUS CAESAR

Answer the following questions:

1. Why do you think Brutus spared Antony?
2. How did nature foretell Caesar's death?
3. Why did Cassius not want Antony to speak on Caesar's funeral?
4. Who killed Caesar and why?
5. What had Calpurnia seen in her dream?
6. How did Decius conclude Calpurnia's dream?
7. How does Mark Antony instigate the mob?
8. Why had Brutus and other conspirators assassinated Caesar?
9. What had Caesar written in his will?
10. After an ominous dream, Calpurnia begs Caesar to stay away at first, he agrees. What changes his mind?
11. Who turns the people of Rome against Brutus?
12. Why did Caesar rebuke Cimber?
13. What was Antony's reaction on seeing Caesar's body?
14. Why did Cassius not want Antony to speak at Caesar's funeral?

ASSIGNMENT: ENGLISH

CLASS X

POEM: SNAKE

Answer the following questions.

1. Why does D H Lawrence make a reference to the Albatross from Coleridge "The Rime of the Ancient Mariner"?
2. How does the poet describe the snake?
3. Why does the poet stand and wait for the snake to finish drinking water? What does it tell about the poet?
4. The poet compares the snake to "drinking cattle". Why?
5. What internal conflict does the poet face when he encounters the snake near his water trough?
6. What does the poet's voice of education tell him to do? Does he follow his voice?
7. The poet is fascinated by the snake. Why did he attack it?
8. How did the snake react when it was attacked?
9. What does the poet refer to as a 'vulgar' and "mean act"?
10. How does he want to expiate his petty act?
11. Why did the poet feel so honoured?
12. The poet calls the snake "someone" and "guest". What does this imply about the poet?

ASSIGNMENT: ENGLISH

CLASS X

POEM: OZYMANDIAS

Answer the following questions.

1. What did the traveler tell the poet about?
2. What was written on the pedestal of the statue and what does it signify?
3. What is the theme of the poem?
4. What do you get to know about the sculptor from the poem?
5. What is the tone of the poem?
6. Who are the three people who speak in the poem?
7. What is the irony of the poem?
8. What remains at the site of the statue? What can be seen around the statue?
9. What does the partially destroyed statue symbolize?
10. Describe the passions and feelings of the statue?
11. How can the poem 'Ozymandias' be compared to today's society?
12. 'Ozymandias is a sandy warning through time'. Explain?

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CLASS X

POEM: NOT MARBLE NOR THE GILDED MONUMENTS

Answer the following questions.

1. What is the theme of the poem 'Not Marble nor the Gilded Monuments'?
2. In what way is the poem stronger than powerful rulers?
3. Why is war calls wasteful?
4. Why does the poet refer to time' as being sluttish?
5. Describe how the monuments and status bear the ravages of time.
6. Why do you think that the rich and powerful people get their status and monuments erected in their memory?
7. How will the poets friends dwell in lover's eyes?
8. What according to Shakespeare outlives the ravages of time?
9. What is a Sonnet? How can you say that 'Sonnet 55' of Shakespeare has all the characteristics of a sonnet?
10. What is the moral of the poem?

ASSIGNMENT: ENGLISH
CLASS X
DRAMA: THE DEAR DEPARTED

Answer the following questions.

1. Why was Mrs. Slater angry with Victoria for not changing her dress?
2. Why were Mr. and Mrs. Jordan visiting the Slaters after so many years?
3. Henry says, 'I suppose it's in the family'. Why does Henry make this comment and what does it reflect about the two sisters?
4. Henry did not feel shy of pinching Grandpa's bureau. Explain?
5. What is the most surprising announcement made by Mr. Abel Merryweather in the end? How does it affect other characters?
6. Why does Mr. Abel Merryweather decide to make another Will? What is the reaction of others?
7. Describe the reaction of Slaters and Jordans when Abel Merryweather walks down the stairs?
8. What are the three things Grandpa plans to do on Monday?
9. Briefly describe the character of Victoria in the Dear Departed.
10. "No, that'll never do". We want a verse that says how much we loved him and refers to all his good qualities and says what a heavy loss we have 'had'. Point out the irony in Mrs. Jordan's remarks.
11. What are Mrs. Slater's reactions when she comes to know that her father is dead?
12. Mrs. Jordan says that she has a feeling that her father has not paid his Insurance premium. How do all react to it?

ASSIGNMENT
CLASS X GRAMMAR
SUBJECT: ENGLISH

Q-1 Read the sentences and complete the sentences given below:

- a) Boys and girls heat the pieces of coloured glasses.
- b) Their hands solder the glasses into the circles of bangles.
- c) Then they put them into the tray of cold water.

Vandana had an opportunity to visit the Bangle factory in Ferozabad. She was surprised that the pieces by the boys and girls. Then the glasses After this the circles of bangle

Q-2 Read the dialogues and complete the passage

Renu: Can I help you? I have plenty of spare time.

Ajay: Sure you can. I have a problem in solving this sum which is very difficult.

Renu: See, there are two ways to solve it. One is easy and the other is difficult.

Renu asked Ajay a)..... .b) Ajay, replying affirmatively, said she could surely as Renu replied that c)..... .

Q-3 Do as directed

- 1. Rajan bought a car today. (change the voice)
- 2. Virtue has its own reward.(change to interrogative)
- 3. Old age is really a curse.(change into exclamatory)
- 4. Amit is the strongest boy in the class.(change the degree of adjective)
- 5. Very few flowers are as beautiful as rose.(change the degree of comparison)
- 6. Ranjan has got as much as he deserved.(change into negative)

Q-4 Here are few tips to save water. Read and complete the passages, that follow in the passive voice.

- a) When washing dishes by hand don't waste water.
- b) Run your clothes washer only when it is full.
- c) Wash fruits and vegetables in a pan of water.
 - (i) When washing dishes by hand (a).....
 - (ii) Your clothes washer (b)..... Only when it is full.
 - (iii) Fruits and vegetables (c) in a pan of water.

ASSIGNMENT
CLASS X
SUBJECT: ENGLISH

Integrated Grammar Exercises

Q-1. Rearrange the following into meaningful sentences

- a) World/my / I/the journey/started/save / ago/to/years/five
- b) I/be/always/to/environmentalist/wanted to
- c) Steve Irwin/I/inspired/was

Q-2. Fill in the blanks in the following passage with appropriate form of verbs given in brackets

Yesterday I(a).....(receive) a phone call that my father(b).....(be) unwell. I (c) (book) a ticket online and (d).....(leave) for Amritsar. On the way, I (e)..... (meet) a young man who (f).....(offer)me some biscuits.

Q- 3. The following passage has not been edited. There is error in each line. Write the incorrect word and the correction.

	Incorrect	Correct
a) Spending time in your kids
b) bring immediate as well as long
c) term gain for the parents
d) According to the research, children of a
e) involved parents are more efficient
f) and get in better with their peers

Q-4. In the passage given below, one word has been omitted in each line. Write the word with the word that comes before and the word that comes after it, against each line number.

	Before	Word	After
a. Savita, young girl in a
b. dark pink dress, sits and
c. elderly women, soldering pieces glass.
d. As hands moves mechanically like
e. the tongs of machine, I wonder if
f. she the sanctity of the bangles.

Q-5 . Fill in the blanks with only one word.

Dronacharya's Gurukul consists of a group of huts surrounded by tress a) and archery yard. The disciples are practicing to shoot arrows with their bows and arrows in the yard. There is man standing near a tree busy instructing a boy b)..... In none other than the Pandava prince Arjuna. c)..... Eklavya has never seen Drona before, he guesses that this man would be the great teacher.

ASSIGNMENT: ENGLISH

CLASS X

POEM: MIRROR

Answer the following questions.

1. What do you understand by the word "unmisted"? Why has mirror been described as a being unmisted?
2. How and what does mirror swallow?
3. What does the poet want to convey by comparing mirror to lake?
4. Describe the theme of the poem "Mirror".
5. What does the poetess i.e. Sylvia Plath searches for in the lake?
6. What makes women cry?
7. Why do you think the poetess has depicted that darkness interrupts meditation of the mirror?
8. Why does mirror says 'I am important to her'? How does she reward the mirror?
9. To whom mirror has compared the poetess, when she rises towards an old woman? Explain the word 'Terrible fish'?

ASSIGNMENT: ENGLISH

CLASS X

LESSON: MRS PACKLETIDE'S TIGER

Answer the following questions.

1. Who was Louisa Mebbin? Why had Mrs. Packletide hired her? What was her nature towards Mrs. Packletide?
2. Explain with example that how the actions and activities of Packletide were governed by Mrs. Packletide?
3. Was Packletide's shot good at all?
4. What was the role played by the villagers in the story?
5. How does the story shows foolishness of rich class society?
6. Why Mrs. Mebbin named her cottage 'les- Fauves' and grown tiger lilies?
7. What excuse does Packletide gives for not going to any shooting expedition?
8. What values you get after reading the chapter Mrs. Packletide's Tiger?

ASSIGNMENT: ENGLISH
CLASS X
LESSON: THE SHADY PLOT

Answer the following questions.

1. Who was Jenkins? What genre of stories he want John to write?
2. Why John doesn't want to participate with Laura Hinkle in Ouija board party?
3. What ghosts like to do then most?
4. Why does John Hallocks wanted to be dead?
5. What is an Ouija board? Why it is used? How does it work?
6. What claims did Helen made to John in their meeting about helping John in past?
7. Why does ghosts went to strike?
8. On what conditions ghost promises the narrator to help him in writing stories?
9. What was "The Writer's Inspiration Burea"?

ASSIGNMENT: ENGLISH
CLASS X
LESSON: VIRTUALLY TRUE

Answer the following questions.

1. Give evidence from story that narrator's dad was nutty about computers?
2. How did the second game appear to be more real than virtual?
3. What kind of computers fascinated Michael and his dad?
4. "Sebastian Shultz was a boy trapped in a virtual world" support?
5. Did Michael really go to a virtual world? What he done after going there?
6. How memory of Sebastian and Michael stored in a game?
7. Give description of the latest technical devices that Michael's father bought?
8. Why has the story been titled "Virtually True"?

ASSIGNMENT: ENGLISH

CLASS X

LESSON: PATOL BABU, FILM STAR

Answer the following questions.

1. Describe the various jobs done by Patol Babu in his life?
2. Who was Nishikanto Ghosh? What news he gave to Patol?
3. Who said these words, to whom and why: "Counting your chickens again before they're hatch, are you"?
4. Why Jyoti did say Patol was luckiest of all actors?
5. What was the impact of the collision?
6. Why didn't Patol Babu wait to be paid for the work he had done?
7. What special touches Patol gave to his role?
8. Give a brief sketch of Patol Babu?

ASSIGNMENT: ENGLISH

CLASS X

LESSON: THE LETTER

Answer the following questions.

1. Who was Ali? What was his routine?
2. What was the reason behind Ali giving up hunting?
3. Did you really find postmaster rude and arrogant? Give some instances from the lesson.
4. How did postmaster shed his haughty temper and to whom?
5. Is the title of the story 'The Letter' justified?
6. Describe Ali's last visit to post office?
7. What was the irony in 'The Letter'?
8. How letter changed the life of both the coachman and the post master? Elaborate.

ASSIGNMENT: ENGLISH

CLASS X

LESSON: FROG AND THE NIGHTINGALE

Answer the following questions.

1. Why does all creatures of bog calls frog 'heartless'?
2. How did the frog introduced himself to the nightingale?
3. What is your opinion about the character of bird?
4. Why was frog angry with the nightingale?
5. Who did you think was intelligent in the story? Write its character sketch.
6. Which eminent personalities came to see the concert? Who leads the concert? Write its character sketch.
7. 'Practice makes man perfect', but 'excess of everything has bad results'. How these both are shown in the poem?

ASSIGNMENT: ENGLISH

CLASS X

LESSON: TWO GENTLEMEN OF VERONA

Answer the following questions.

1. What help did Jacopo ask for from the author before the latter left. What does it tell?
2. Write the character sketch of Jacopo's brother.
3. What human made event ruined the life of the two boys and how?
4. What provoked the author's interest?
5. What did the boys suggest the author could do when they were away? Why?
6. What did the author see inside the cubical?
7. How does war affect lives of people and humanity?
8. Is the title of the story 'Two Gentlemen Of Verona' justified?

QUESTION BANK
CLASS X
SUBJECT: ENGLISH

Answer the following questions.

1. The poet underlines the misery of an ageing woman when she sees her reflection in a mirror. What makes her hate the mirror?
2. A conflict of natural human values and acquired values are depicted in the poem "snake". Comment.
3. We been called out of our beds a little too often in recent years, and now were through. What is the cause of agony for the ghosts? How do the ghosts plan to protect their rights and to make the human beings dignified and value-oriented?
4. What lesson of life do we learn from Shakespeare's Sonnet 'Not Marble, Nor The Gilded Monuments?'
5. Describe the picture of Ozymandias that emerges in your mind after reading the poem. How was his dream of perpetuating his memory reduced to dust?
6. The play Dear Departed brings out the plight of aged parents. Write an article for your school magazine on the topic 'The need of honouring parents.'
7. Which would you prefer – a mirror that is honest or a candle that deceives?
8. While walking through the, you find a paper fluttering on the ground. On picking it up you realise its Miriam's letter to her father Ali. Write out the letter.
9. 'Materialistic morals of high sophisticated society lead to hollowness and shallowness'. What values do you learn from Mrs. Packletide's materialistic morals?
10. What are the values learnt from the suffering of the Ancient Mariner?
11. Discuss the glowing tributes Antony paid to Caesar in his funeral speech?

12. Motivation is the commanding force to instill confidence in a person. Sebastian kept encouraging Michael and requested him not to give up. Write a short note on the importance of motivation in life.
13. If you do not respect the creation of God you have no right to be loved and respected. Justify your answer on the basis of the poem 'The Rime Of The Ancient Mariner.'
14. Explain the significance of 'drowned' in the line 'In me she has drowned a young girl.'

QUESTION BANK
CLASS X
SUBJECT: ENGLISH
NOVEL: THE STORY OF MY LIFE

Answer the following questions.

1. What was the strong desire that ultimately enabled Helen to speak? How did she feel then?
2. Draw a pen portrait of Martha Washington.
3. What makes Helen jealous of the newly born baby? Explain her reactions seeing the new born in the house.
4. Why did Helen prefer reading herself?
5. "And even now I sometimes feel the same uneasiness and disquietude." What is this line referring to? Now she was meticulously careful about everything that she wrote. Explain.
6. What did Helen like about Niagara when she visited in March 1893?
7. Draw a character sketch of Mr Irons.
8. Why did the author's mother decide to withdraw her and her sister from Cambridge School.
9. Why did Helen feel herself a 'Chosen soul'?
10. Why was it with a sense of hesitation that Helen Keller started writing the history of her life?
11. How was Helen's most petted doll a victim of her outbursts of temper and affection?
12. Write a brief character-sketch of Michael Agnos.
13. Describe Alexander Graham Bell's role in the life of Helen Keller.

14. Helen had a great love for animals and birds. Elucidate with the help of examples.
15. How did Helen feel that a visit to Midway Plaisance was like the Arabian Nights?
16. How did Helen react when she had her first trip to the Ocean?
17. What efforts did Helen make to speak before her meeting with Sarah Fuller?
18. Draw a pen-portrait of Arthur H. Keller.
19. How did Helen enjoy during her stay at Wrentham?

QUESTION BANK
CLASS X
SUBJECT: ENGLISH

Read the extracts given below and answer the questions that follow:

1. The old man went back slowly to the bench on which he had been accustomed to sit for five long years.

- a. Who is the “old man” here?
- b. Why did he go back to the bench?
- c. What does the word “accustomed” mean?
- d. Why was the old man accustomed to sit on the bench for five years?

2. Shall Caesar send a lie?

Have I in conquest stretch'd mine arm so far,

To be afraid to tell graybeards the truth?

Decius go tell them Caesar will not come

- a. What “lie” does Caesar speak of here?
- b. Who are the “graybeards”?
- c. What does Caesar ask Decius to do?
- d. Why Caesar won't go to the senate house?

3. When wasteful war shall statues overturn

And broils root out the work of masonry.

- a. Name the poetic device used in line 1.
- b. In this stanza, what does the word “broils” mean?
- c. What does the phrase ‘the work masonry’ imply?
- d. Why is the war termed as wasteful?

4. It's a bit of a lottery – like.

- a. Who says this and in what context?
- b. Why does he call it lottery – like?
- c. Did the speaker like the suggestion?
- d. Name the play and playwright.

5. ‘Circumstances proved propitious.’

- a. What circumstances is referred to here?
- b. How did the circumstances prove propitious?
- c. What does the word “propitious” mean?
- d. What kind of tiger was chosen for the purpose?

6. Yet their devotion had touched me deeply

- a. Who are “their” and “me” referred to?
- b. What was their devotion?
- c. Why had their devotion touched ‘me’ deeply?
- d. Why the narrator did not speak to the boys on their return journey?

7. O mighty Caesar! dost thou lie so low?

- a. Who speaks the above lines?
- b. Bring out the irony in the line.
- c. What has happened to Caesar?
- d. Name the play and the playwright.

8. And you were trying to turn him over to us all the time.

- a. Whom does ‘you’, ‘him’ and ‘us’ refer to?
- b. Why was ‘him’ being turned over to ‘us’?
- c. What opinion do you form of ‘you’ and ‘us’ from this comment?
- d. What happens finally, what decision did Mr. Abel take?